

# Protect duck welfare in electrical waterbath stunning

# FDQ – A/615/3098 – Q23

Assessment Pack for

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| **Assessor Name:** |  |
| **Assessment plan date:**  (when the assessment date/s for this unit have been agreed) |  |
| **Agreed assessment date/s:** |  |
| **Assessment outcome: (Competent or Not Yet Competent)** |  |
| ***Re-assessment date/s:***  *(if required)* |  |
| ***Final assessment outcome:***  *(if applicable)* |  |

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| Candidate Signature |  | Date |
| Assessor Signature |  | Date |
| *Interpreter Name and Signature (if applicable)* |  | *Date* |

## Observation checklist as per the assessment criteria

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| Candidate Name: |  | Date: |

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| CANDIDATE ACTIVITY  How did the candidate: | | ASSESSOR CONFIRMATION  two occasions over time | |
| **Carry out electrical waterbath stunning in accordance with Business Operator’s SOP** | | | |
| 1.1 | Check the availability of relevant equipment and back-up stunning or killing equipment and ensure that they are fit-for-purpose |  |  |
| 1.2 | Check that controls are set in line with operating requirements |  |  |
| 1.3 | Ensure that Ducks do not enter the system if they cannot be bled in accordance with procedures |  |  |
| 1.4 | Operating stunning equipment in ways which minimise avoidable pain, suffering and distress. |  |  |
| 1.5 | Check that ducks are stunned effectively |  |  |
| 1.6 | Ensure that routine maintenance and cleaning of the stunning equipment is carried out |  |  |
| 1.7 | Follow BO’s Standard Operating Procedures |  |  |

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| **Evidence/Comments etc.** |
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**Underpinning knowledge**

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| Please complete these questions after having discussed them with your assessor. | | Assessor  marked (initials) |
| 1 | Outline how electrical water baths operate to stun/kill birds effectively including:   * Minimum currents for stunning/killing using specific frequencies * Use of higher frequency electrical currents * Control of depth of immersion * Importance of good electrical conductivity * Factors which affect the resistance of the circuit * Importance of checking and maintaining the equipment |  |

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| 2 | Outline how to recognise signs of:   * Effective stunning * Ineffective stunning * Pre-stun shocks * Consciousness |  |
| 3 | State the action to be taken if stunning equipment is not operating effectively |  |
| 4 | Outline how electrical waterbath stunning works including:   * Principal working parts and maintenance of the device * How electrical waterbath stunning actually stuns ducks |  |
| 5 | Describe the circumstances in which the need for back-up stunning or killing would be used. |  |

**Feedback section**

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| Assessor to candidate: |
| Candidate to assessor: |

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| **Candidate Name**  **and Signature** |  | **Date** |